



## Teacher Evaluations - Gathered via Learning Catalytics

### Presentation by Peter Pappas

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1. This was extremely helpful. I was very inspired to add more inquiry learning to my teaching. Having my role change into a host of learning instead of shoveling information at students is a fantastic goal, which I hope to reach. I appreciated the examples of implementation and would love to hear even more, especially in my own field of science.

Thanks

2. This was an inspiring, truly helpful workshop. Your teaching style makes me want to learn.....it makes me want to be a better teacher, using some of your strategies. Thank you!

3. Thanks. I really appreciated the reminder that our students are capable of more higher order thinking than we often give them credit for. Using primary source documents can be so engaging. you modeled several ways for us to create a lesson that encourages students to interact with the content.

4. Thanks. I definitely got some useful information on how to better get my students doing more higher order thinking. I appreciate it.

5. Thanks for the inspirations!

6. Thank you! The workshop was very enriching, I enjoyed it.

7. Really enjoyed it! Changed my mindset on teaching in a good way. Thoroughly appreciated the Tim and effort! Wish we had more time...

8. Omigosh--this was FABULOUS! So many helpful and useful ideas in using VTS and primary source documents! I am inspired to create an eBook now!!

9. My head is spinning from the possible applications of the technology, AND the reassessment of my ability to encourage students to do the work of learning. I will be "playing " with the apps the rest of this week end and plan to download (and keep handy) the Taxonomy of Reflection. You have really inspired me to put more energy into using visual and experiential learning in the classroom.

10. I so appreciated you sharing your experiences of how you have gone through transitions over time in your methods of teaching. Your knowledge of technology was a bit overwhelming and over my head but the possibilities out there are endless. I look forward to using more images in my second grade classroom to pose that essential question. Thank you so much for coming and sharing.

11. I really enjoyed this seminar!! I think you did an excellent job explaining the information, as well as, allowing us to visual see it and explore it. I feel like I am walking away with a new perspective on how to approach lessons in my classroom. I hope to apply all the new skills I learned today into my classroom. Thank you so much for taking the time to show us the information!

12. I have some great information that I am going to be able to immediately take and put into my class even as soon as next week.

13. I appreciate the examples you've given to improve student engagement in thinking about learning. The presentation was engaging and I was thinking of how I could apply what you we were did today with my fifth graders.

14. I really enjoyed see the vts lessons and the history lessons using student driven lessons. I want to learn more about catalytics as well. That was a great way to focus and transition. I could have stayed for many more hours of gleaning from your expertise. My mind is ready to get into ibooks.

15. Great workshop today! I really enjoyed seeing iBooks. I have wanted to use this in the classroom since last spring, but lack devices. I think it may happen this year though. Also, great job illustrating how to use VTS with documents. I loved your strategies on generating thinking, creating, especially with the flow chart. I will be using that idea soon!

16. Great job at getting us thinking about our practice. I'd like to see more examples of how to use "scaffolding questions."

17. Fantastic. The iBooks section made me wish I were in college now. What would you tell a student who would rather be told what to think about a text than reason for themselves?

18. Fantastic presentation, Peter. Now to implement your ideas in the classroom. And the iTunes books are a wealth of resources to use with students. The Japantown Revealed book is a nice bonus and beautifully done. Thank you for coming down and presenting.

19. Fantastic as always, Peter!

20. Excellent variety, engaging ideas, NO down time or soft spots in a tough time slot. Modeled strategies simultaneously. I hope that I can recall/piece together my thinking and effectively harness my enthusiasm.

21. I found the workshop regarding SOAR very informational and valuable towards developing young writers. I have a few questions about the feedback given by SOAR to evaluate student writing which I would like to experiment with. Peter's presentation was very helpful towards changing my attitude as a teacher to "be less helpful" and dare to do so. I like his emphasis on first using observation and then inference, and also the example of developing the library flow chart (which only 15% of 13 yr. olds could do correctly). This example was helpful because I realized that as teachers we rarely have students develop a flow chart of the water cycle, for example, instead of just giving them information. I want to develop the students ability to create and think, along with evaluate and analyze.

22. Loved how interactive it was using Learning Catalytics. Even though I am an elementary school teacher, there were some things I could take away: literal interpretation of visual images into inferencing. Some things seemed out of the realm of possibility for 5th grade, but it is my job to process through what you presented, and see how I could adapt ideas.

23. I love the idea of having students respond to the drawings and paintings. I have been thinking about different ways to apply this to 5th graders and the CCSS. I am going to bring these ideas back to our team and have a discussion about all of it. This was very beneficial and hands on, and I love the idea of creating youtube tutorial videos as a way to save class time and prevent having to teach basic technology features. Thank you for taking the time to show us what you have created and done, I am very excited about using it in my own classroom.