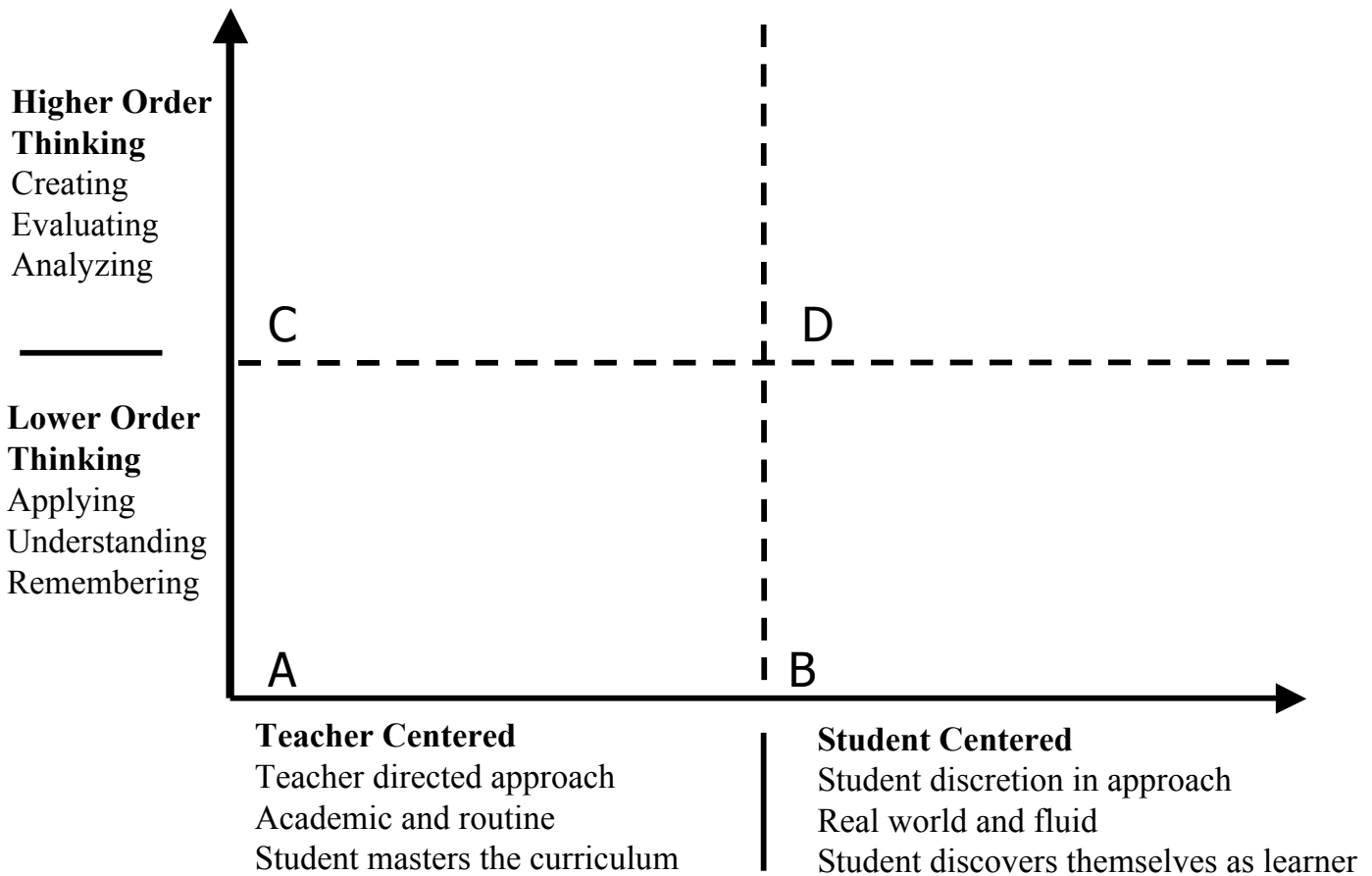


## Rigor / Relevance as seen in Walk-Through



**Estimate the rigor and relevance of the classroom activity.**

Which quadrant?

If possible engage the classroom teacher with a few questions - what preceded the activity you just saw, what follows the activity you just saw, what quadrant they would put the activity you just saw, and why?

Discuss what you saw with fellow observers.

### Rigor and Relevance Walk – Through Form

Developed by Peter Pappas ~ [www.peterpappas.com](http://www.peterpappas.com)  
Adapted from Rigor and Relevance Framework / ICLE