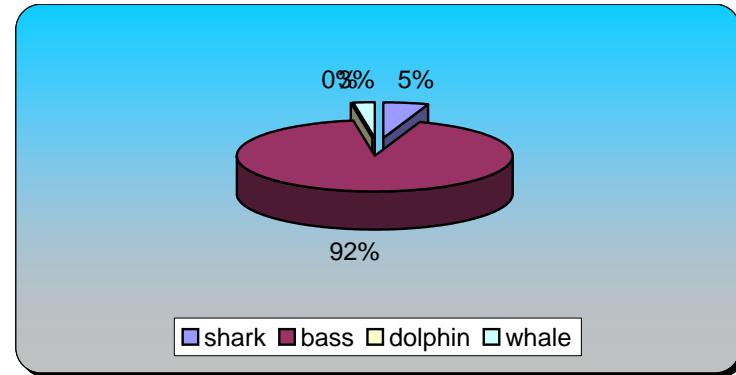


## Grayson Country Schools Audience Response Results

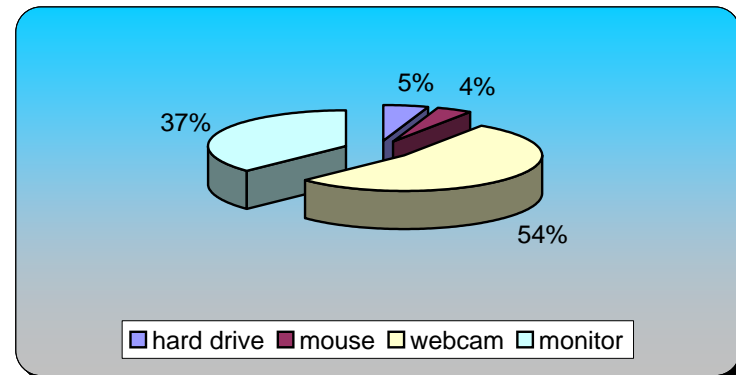
Session Name: Grayson County Schools

Created: Peter Pappas 7/27/2006 6:41 PM

| 1.) Feather is to peacock as scale is to: | Responses |               |
|---|-----------|---------------|
| shark                                     | 4         | 5.26%         |
| <b>bass</b>                               | <b>70</b> | <b>92.11%</b> |
| dolphin                                   | 0         | 0%            |
| whale                                     | 2         | 2.63%         |
| <b>Totals</b>                             | <b>76</b> | <b>100%</b>   |

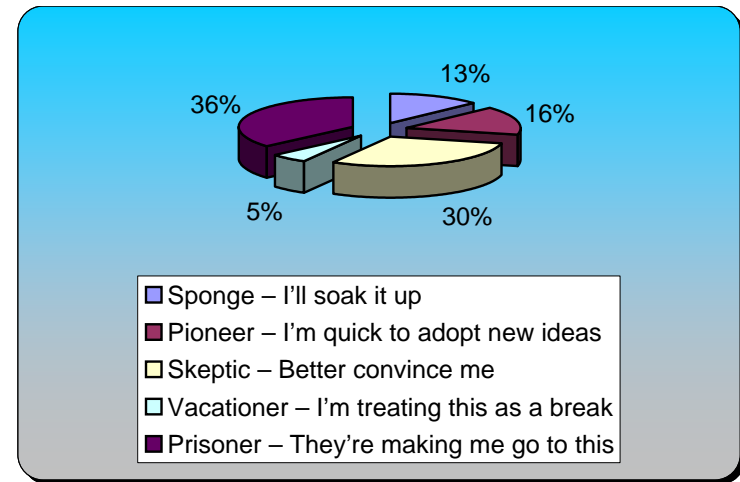


| 2.) Brain is to processor as eyes are to: | Responses |               |
|---|-----------|---------------|
| hard drive                                | 4         | 5.33%         |
| mouse                                     | 3         | 4%            |
| <b>webcam</b>                             | <b>40</b> | <b>53.33%</b> |
| monitor                                   | 28        | 37.33%        |
| <b>Totals</b>                             | <b>75</b> | <b>100%</b>   |



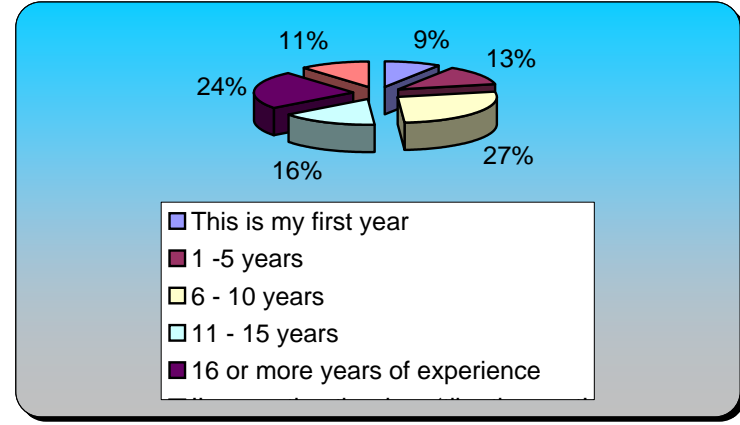
**3.) As a workshop participant, I could best be described as a:**

|   | Responses |             |
|---|-----------|-------------|
| Sponge – I'll soak it up                  | 10        | 12.99%      |
| Pioneer – I'm quick to adopt new ideas    | 12        | 15.58%      |
| Skeptic – Better convince me              | 23        | 29.87%      |
| Vacationer – I'm treating this as a break | 4         | 5.19%       |
| Prisoner – They're making me go to this   | 28        | 36.36%      |
| <b>Totals</b>                             | <b>77</b> | <b>100%</b> |



**4.) My teaching experience:**

|  | Responses |             |
|--|-----------|-------------|
| This is my first year                  | 8         | 9.09%       |
| 1 -5 years                             | 11        | 12.50%      |
| 6 - 10 years                           | 24        | 27.27%      |
| 11 - 15 years                          | 14        | 15.91%      |
| 16 or more years of experience         | 21        | 23.86%      |
| I'm counting the days 'til retirement! | 10        | 11.36%      |
| <b>Totals</b>                          | <b>88</b> | <b>100%</b> |

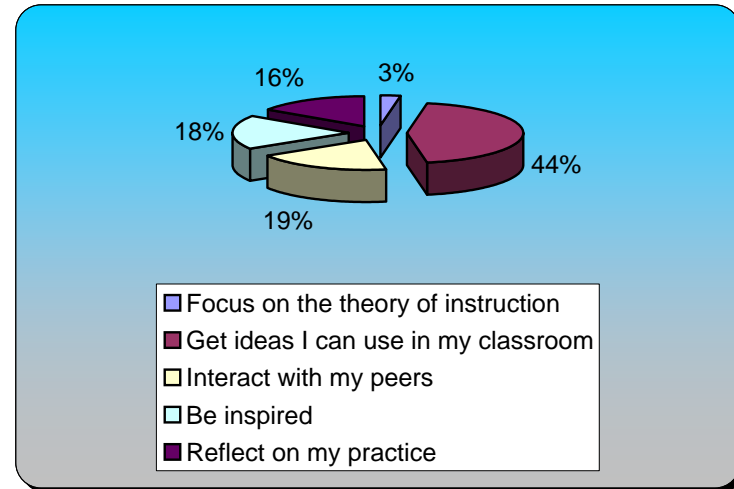


5.) When I go to a workshop, I like to: You can pick

2

Responses

|                                     |            |             |
|-------------------------------------|------------|-------------|
| Focus on the theory of instruction  | 4          | 2.70%       |
| Get ideas I can use in my classroom | 66         | 44.59%      |
| Interact with my peers              | 28         | 18.92%      |
| Be inspired                         | 27         | 18.24%      |
| Reflect on my practice              | 23         | 15.54%      |
| <b>Totals</b>                       | <b>148</b> | <b>100%</b> |

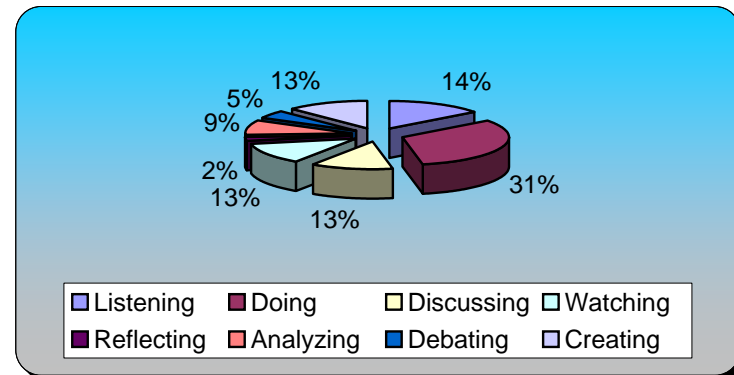


6.) I'm most engaged and learning when I'm: You can pick 2

can pick 2

Responses

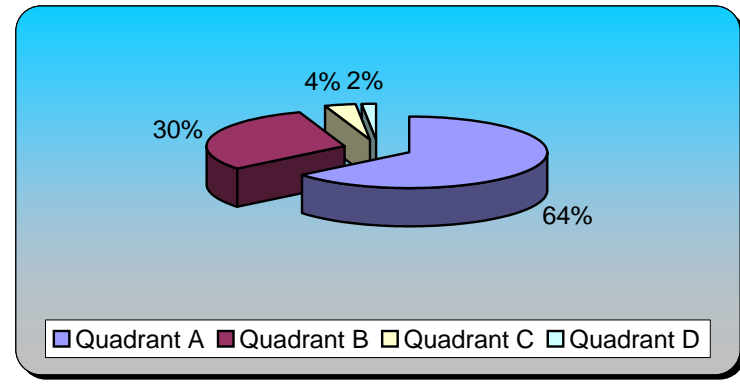
|               |            |             |
|---------------|------------|-------------|
| Listening     | 19         | 14.84%      |
| Doing         | 41         | 32.03%      |
| Discussing    | 16         | 12.50%      |
| Watching      | 16         | 12.50%      |
| Reflecting    | 3          | 2.34%       |
| Analyzing     | 11         | 8.59%       |
| Debating      | 6          | 4.69%       |
| Creating      | 16         | 12.50%      |
| <b>Totals</b> | <b>128</b> | <b>100%</b> |



**7.) Where do I think most lessons are taught?**

**Responses**

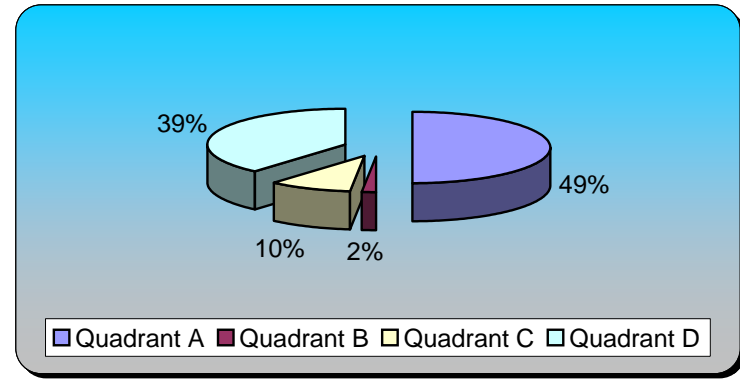
|               |           |             |
|---------------|-----------|-------------|
| Quadrant A    | 36        | 64.29%      |
| Quadrant B    | 17        | 30.36%      |
| Quadrant C    | 2         | 3.57%       |
| Quadrant D    | 1         | 1.79%       |
| <b>Totals</b> | <b>56</b> | <b>100%</b> |



**8.) Where do I think the teacher has to work the hardest?**

**Responses**

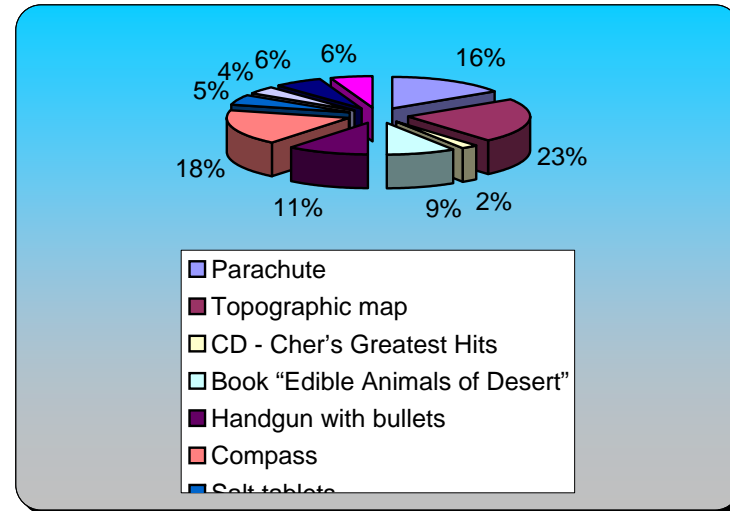
|               |           |             |
|---------------|-----------|-------------|
| Quadrant A    | 31        | 50%         |
| Quadrant B    | 1         | 1.61%       |
| Quadrant C    | 6         | 9.68%       |
| Quadrant D    | 24        | 38.71%      |
| <b>Totals</b> | <b>62</b> | <b>100%</b> |



**9.) Select your top 3 choices**

**Responses**

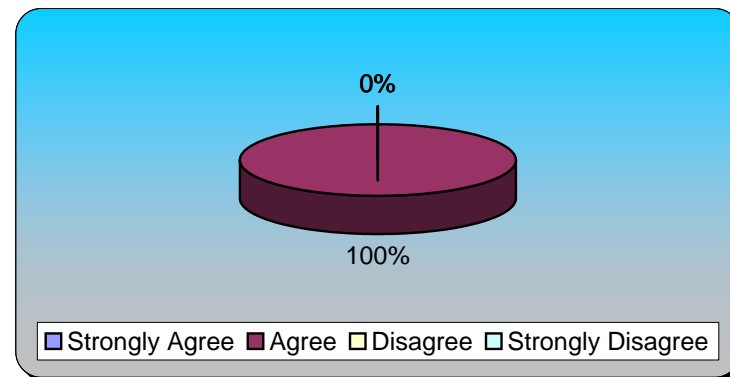
|                                 |            |             |
|---------------------------------|------------|-------------|
| Parachute                       | 28         | 15.91%      |
| Topographic map                 | 40         | 22.73%      |
| CD - Cher's Greatest Hits       | 4          | 2.27%       |
| Book "Edible Animals of Desert" | 16         | 9.09%       |
| Handgun with bullets            | 19         | 10.80%      |
| Compass                         | 32         | 18.18%      |
| Salt tablets                    | 9          | 5.11%       |
| One overcoat per person         | 7          | 3.98%       |
| Flashlight                      | 11         | 6.25%       |
| 0. Vodka (use "0")              | 10         | 5.68%       |
| <b>Totals</b>                   | <b>176</b> | <b>100%</b> |



**10.) This student has a good understanding for the meaning of "segregation."**

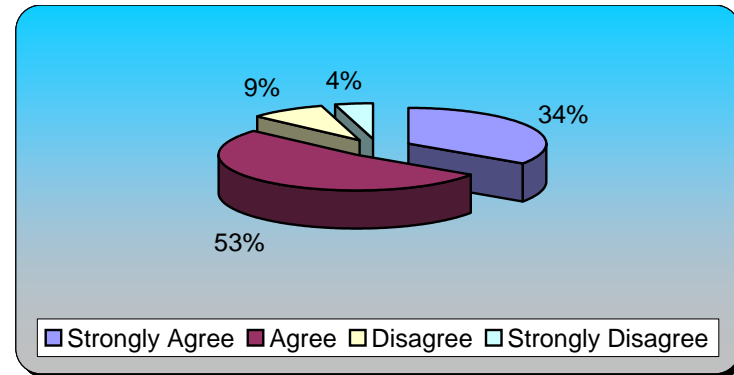
**Responses**

|                   |          |             |
|-------------------|----------|-------------|
| Strongly Agree    | 0        | 0%          |
| Agree             | 3        | 100%        |
| Disagree          | 0        | 0%          |
| Strongly Disagree | 0        | 0%          |
| <b>Totals</b>     | <b>3</b> | <b>100%</b> |



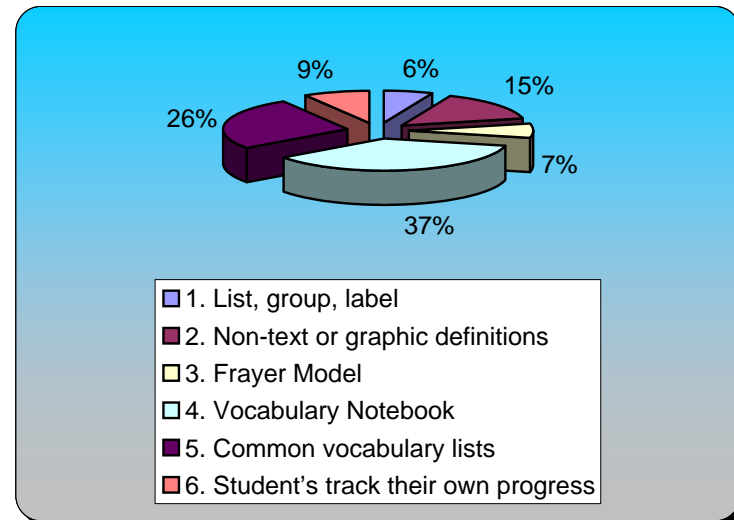
**11.) I think it would be a good idea if we organized a common vocabulary list**

|                   | Responses |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 23        | 34.33%      |
| Agree             | 35        | 52.24%      |
| Disagree          | 6         | 8.96%       |
| Strongly Disagree | 3         | 4.48%       |
| <b>Totals</b>     | <b>67</b> | <b>100%</b> |



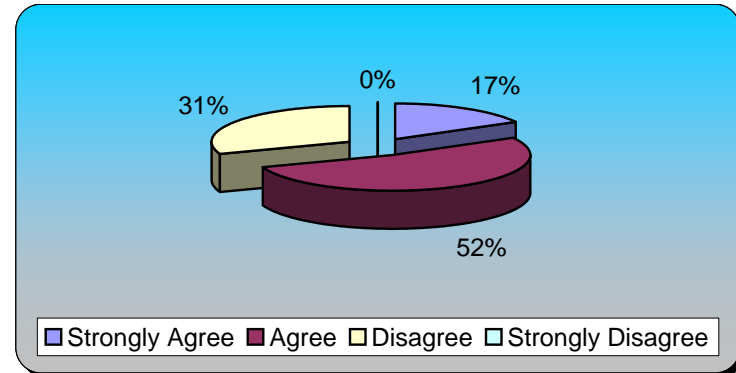
**12.) Select the 2 that would most likely work for you**

|                                       | Responses  |             |
|---------------------------------------|------------|-------------|
| 1. List, group, label                 | 8          | 6.35%       |
| 2. Non-text or graphic definitions    | 19         | 15.08%      |
| 3. Frayer Model                       | 9          | 7.14%       |
| 4. Vocabulary Notebook                | 46         | 36.51%      |
| 5. Common vocabulary lists            | 33         | 26.19%      |
| 6. Student's track their own progress | 11         | 8.73%       |
| <b>Totals</b>                         | <b>126</b> | <b>100%</b> |



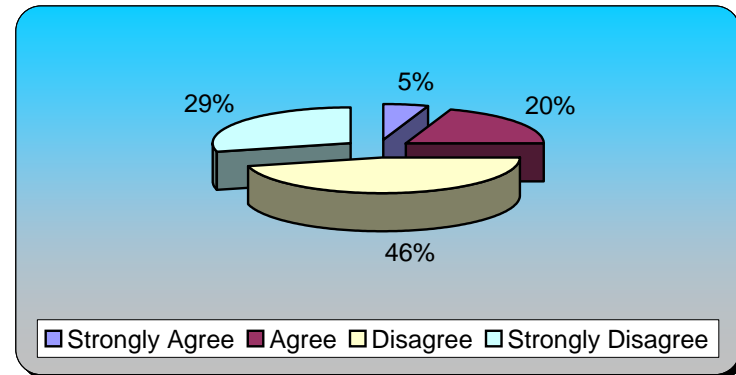
**13.) It would be nice to do more instruction in defining skills, but I don't have the time.**

|                   | Responses |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 10        | 16.95%      |
| Agree             | 31        | 52.54%      |
| Disagree          | 18        | 30.51%      |
| Strongly Disagree | 0         | 0%          |
| <b>Totals</b>     | <b>59</b> | <b>100%</b> |



**14.) We have agreed on a set of common summarizing strategies to use with our students**

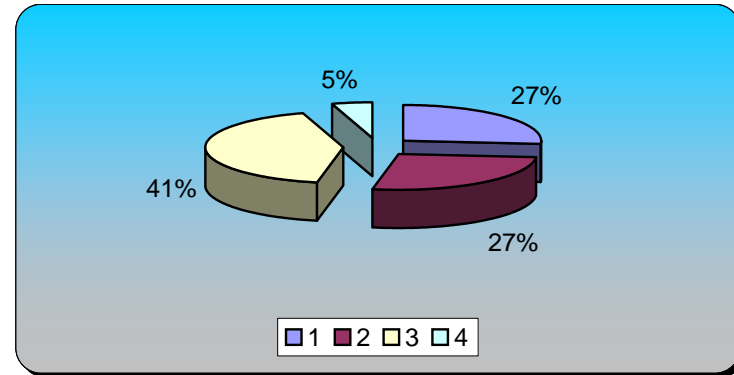
|                   | Responses |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 4         | 5.26%       |
| Agree             | 15        | 19.74%      |
| Disagree          | 35        | 46.05%      |
| Strongly Disagree | 22        | 28.95%      |
| <b>Totals</b>     | <b>76</b> | <b>100%</b> |



**15.) Which photo would you select?**

**Responses**

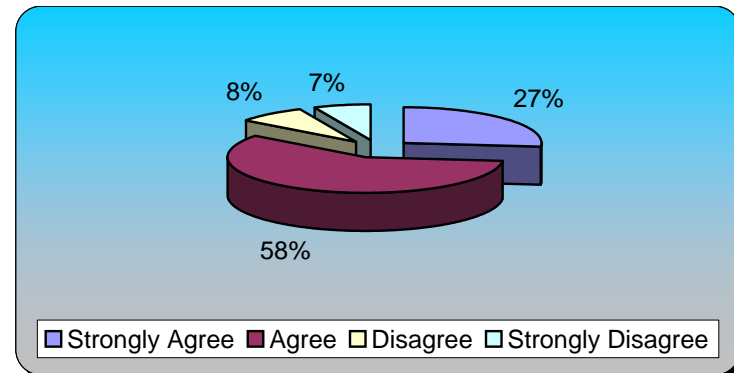
|               |           |             |
|---------------|-----------|-------------|
| 1             | 22        | 26.51%      |
| 2             | 22        | 26.51%      |
| 3             | 35        | 42.17%      |
| 4             | 4         | 4.82%       |
| <b>Totals</b> | <b>83</b> | <b>100%</b> |



**16.) I think it would be a good idea if we used common discussion group techniques**

**Responses**

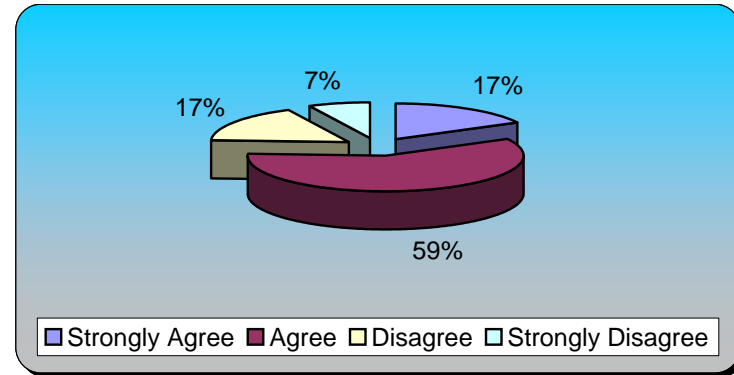
|                   |           |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 20        | 26.67%      |
| Agree             | 44        | 58.67%      |
| Disagree          | 6         | 8%          |
| Strongly Disagree | 5         | 6.67%       |
| <b>Totals</b>     | <b>75</b> | <b>100%</b> |





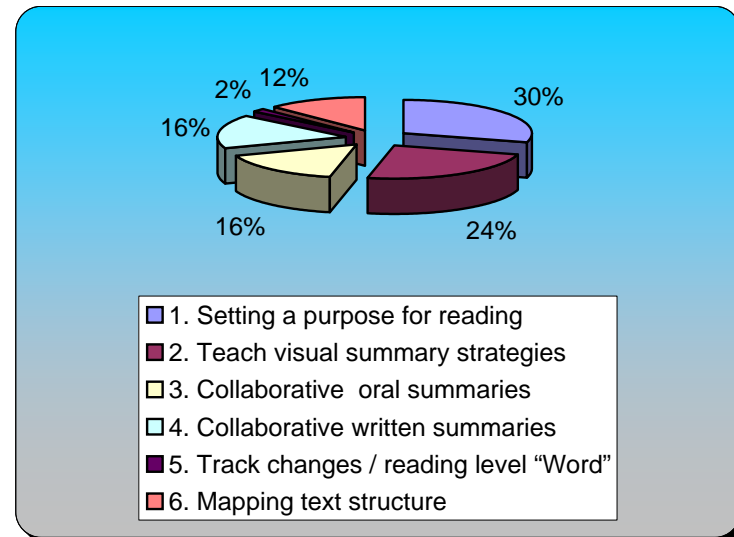
**17.) I think it would be a good idea if we used common text structure maps**

|                   | Responses |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 12        | 17.14%      |
| Agree             | 41        | 58.57%      |
| Disagree          | 12        | 17.14%      |
| Strongly Disagree | 5         | 7.14%       |
| <b>Totals</b>     | <b>70</b> | <b>100%</b> |



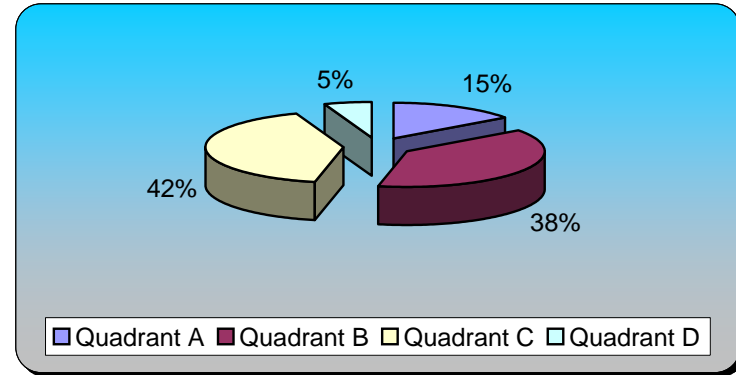
**18.) Select the 2 that would most likely work for you**

|   | Responses  |             |
|---|------------|-------------|
| 1. Setting a purpose for reading        | 31         | 29.52%      |
| 2. Teach visual summary strategies      | 25         | 23.81%      |
| 3. Collaborative oral summaries         | 17         | 16.19%      |
| 4. Collaborative written summaries      | 17         | 16.19%      |
| 5. Track changes / reading level "Word" | 2          | 1.90%       |
| 6. Mapping text structure               | 13         | 12.38%      |
| <b>Totals</b>                           | <b>105</b> | <b>100%</b> |



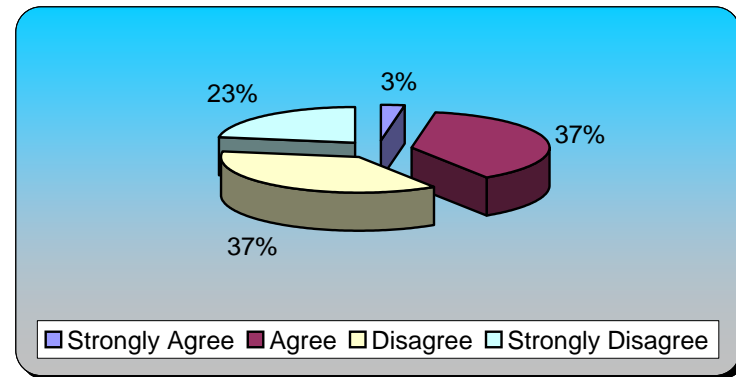
**19.) In which quadrant would you put this activity? Responses**

|               |           |             |
|---------------|-----------|-------------|
| Quadrant A    | 11        | 15.07%      |
| Quadrant B    | 28        | 38.36%      |
| Quadrant C    | 30        | 41.10%      |
| Quadrant D    | 4         | 5.48%       |
| <b>Totals</b> | <b>73</b> | <b>100%</b> |



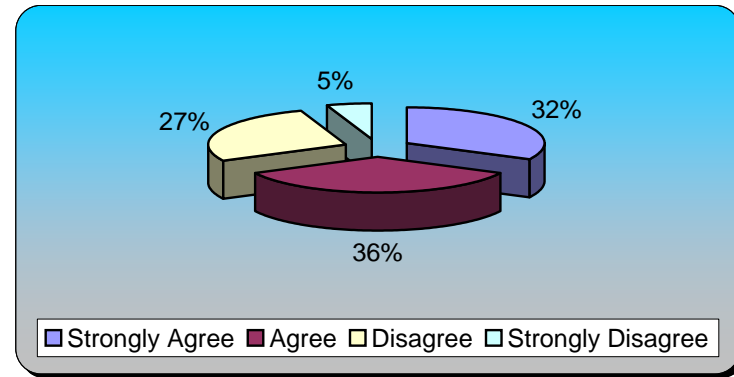
**20.) I think that a freshman of average ability level would be able to independently design a comparison Responses**

|                   |           |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 2         | 2.82%       |
| Agree             | 27        | 38.03%      |
| Disagree          | 26        | 36.62%      |
| Strongly Disagree | 16        | 22.54%      |
| <b>Totals</b>     | <b>71</b> | <b>100%</b> |



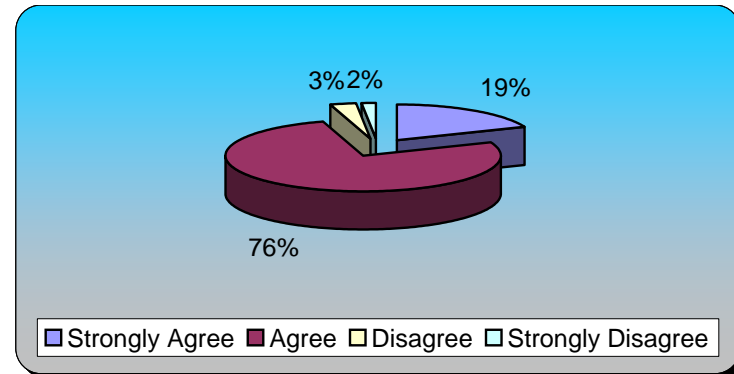
21.) I think that most jobs in the 21st workplace will require critical thinkers who can independently problem solve.

|                   | Responses |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 25        | 32.47%      |
| Agree             | 27        | 35.06%      |
| Disagree          | 21        | 27.27%      |
| Strongly Disagree | 4         | 5.19%       |
| <b>Totals</b>     | <b>77</b> | <b>100%</b> |



22.) I'd think that our students should have more opportunities to design their own comparisons and classifications

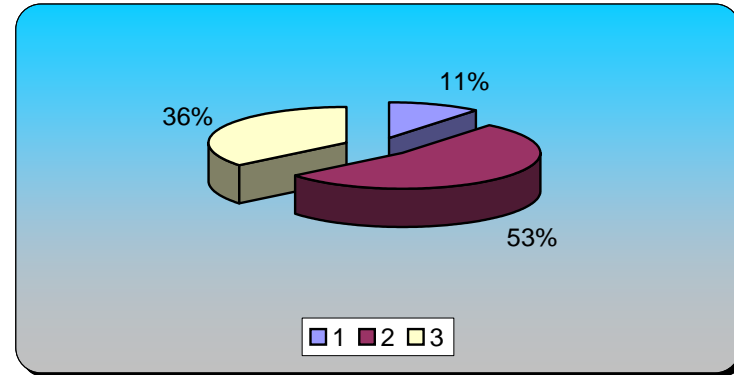
|                   | Responses |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 12        | 18.75%      |
| Agree             | 49        | 76.56%      |
| Disagree          | 2         | 3.12%       |
| Strongly Disagree | 1         | 1.56%       |
| <b>Totals</b>     | <b>64</b> | <b>100%</b> |



**23.) Which one is the most unique?**

**Responses**

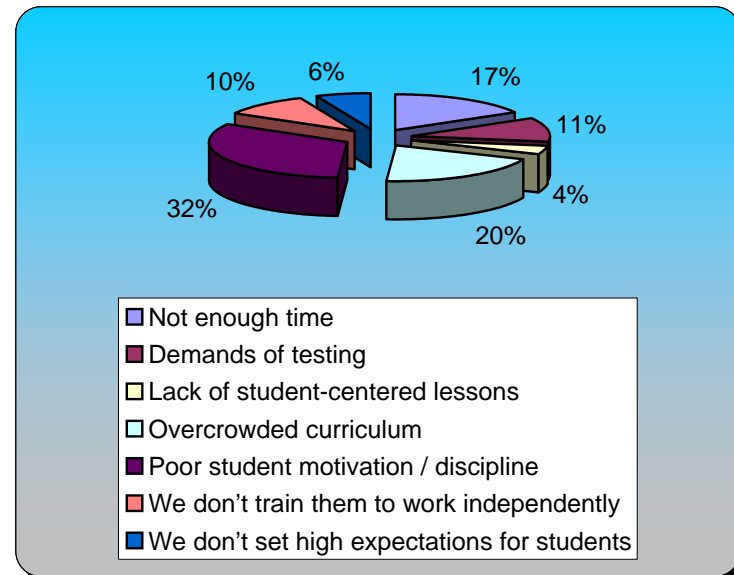
|               |           |             |
|---------------|-----------|-------------|
| 1             | 7         | 10.94%      |
| 2             | 34        | 53.12%      |
| 3             | 23        | 35.94%      |
| <b>Totals</b> | <b>64</b> | <b>100%</b> |



**24.) The greatest challenges to the “student-centered” classroom are: You can pick 2**

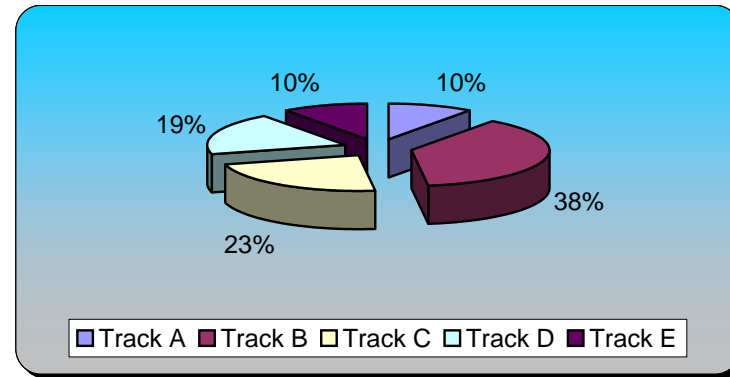
**Responses**

|   |            |             |
|---|------------|-------------|
| Not enough time                             | 21         | 16.54%      |
| Demands of testing                          | 14         | 11.02%      |
| Lack of student-centered lessons            | 5          | 3.94%       |
| Overcrowded curriculum                      | 25         | 19.69%      |
| Poor student motivation / discipline        | 41         | 32.28%      |
| We don't train them to work independently   | 13         | 10.24%      |
| We don't set high expectations for students | 8          | 6.30%       |
| <b>Totals</b>                               | <b>127</b> | <b>100%</b> |



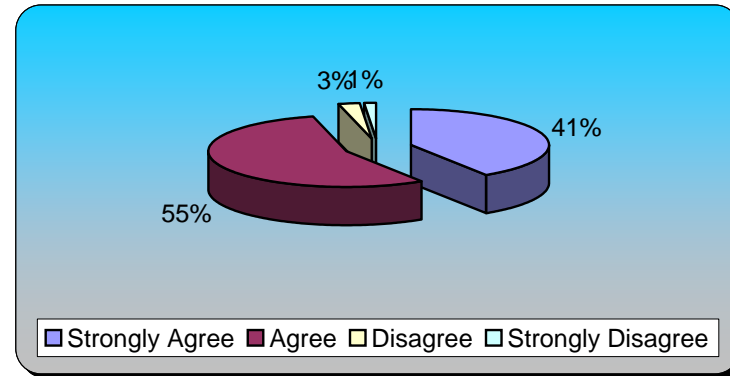
**25.) Which track would produce that speed graph? Responses**

|               |           |             |
|---------------|-----------|-------------|
| Track A       | 8         | 10.13%      |
| Track B       | 30        | 37.97%      |
| Track C       | 18        | 22.78%      |
| Track D       | 15        | 18.99%      |
| Track E       | 8         | 10.13%      |
| <b>Totals</b> | <b>79</b> | <b>100%</b> |



**26.) The response system fostered discussion and engagement Responses**

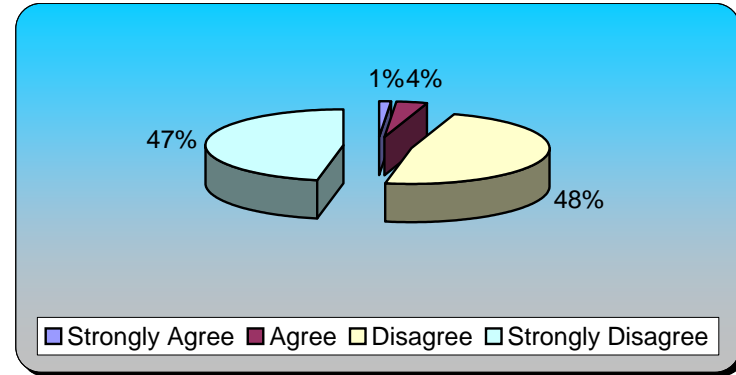
|                   |           |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 31        | 40.79%      |
| Agree             | 42        | 55.26%      |
| Disagree          | 2         | 2.63%       |
| Strongly Disagree | 1         | 1.32%       |
| <b>Totals</b>     | <b>76</b> | <b>100%</b> |



**27.) The response system was a distraction**

**Responses**

|                   |           |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 1         | 1.27%       |
| Agree             | 3         | 3.80%       |
| Disagree          | 38        | 48.10%      |
| Strongly Disagree | 37        | 46.84%      |
| <b>Totals</b>     | <b>79</b> | <b>100%</b> |



**28.) The response system improved my level of understanding**

**Responses**

|                   |           |             |
|-------------------|-----------|-------------|
| Strongly Agree    | 7         | 8.75%       |
| Agree             | 53        | 66.25%      |
| Disagree          | 13        | 16.25%      |
| Strongly Disagree | 7         | 8.75%       |
| <b>Totals</b>     | <b>80</b> | <b>100%</b> |

